

Bibliographic Resources on Qualitative Research Methods

Assembled by Donald Ratcliff

General Textbooks

Best short introduction:

Lofland, J., & Lofland, L. H. (1995). *Analyzing social settings: A guide to qualitative observation and analysis*, 3rd ed. Belmont, CA: Wadsworth Publishing Co.

Best longer introduction:

Patton, M. Q. (2002). *Qualitative evaluation and research methods*, 3rd. ed. Newbury Park, Cal.: Sage Publications.

Best in-depth introduction with an educational focus:

LeCompte, M. D., & Preissle, J. (1993). *Ethnography and qualitative design in educational research*, 2nd ed. San Diego, Cal.: Academic Press.

Methods of Data Analysis

Taxonomic Analysis: James P. Spradley (1980). *Participant observation*. Fort Worth: Harcourt Brace.

Typological Systems: John Lofland & Lyn H. Lofland (1995). *Analyzing social settings*, 3rd ed. Belmont, Cal.: Wadsworth.

Constant Comparison: Anselm L. Strauss (1987). *Qualitative analysis for social scientists*. New York: Cambridge University Press.

Case Study Analysis: Sharon Merriam (1988). *Case study research in education*. Jossey-Bass.

Ethnostatistics: Robert P. Gephart (1988). *Ethnostatistics: Qualitative foundations for quantitative research*. Newbury Park, Cal.: Sage Publications.

Logical Analysis/Matrix Analysis: Miles, M. B., & Huberman, A. M. (1994). *Qualitative data analysis*, 2nd ed. Newbury Park, Cal.: Sage. [Note: I think this may well be the best book available on qualitative data analysis.]

Phenomenological/Heuristic Research: Moustakas, C. (1990). *Heuristic Research*. Newbury Park, Cal.: Sage; and Moustakas, C. (1994). *Phenomenological research methods*. Newbury Park, Cal.: Sage.

Event Analysis/Microanalysis: Frederick Erickson (1992). Ethnographic microanalysis of interaction. In M. LeCompte, et. al. (Eds), *The handbook of qualitative research in education* (chapter 5). San Diego: Academic Press.

Analytic Induction: Jack Katz (1983). A theory of qualitative methodology. In R. M. Emerson (Ed.), *Contemporary field research*. Prospect Heights, Ill.: Waveland.

Hermeneutical Analysis: Max Van Manen (1990). *Researching lived experience*. New York: State University of New York Press.

Semiotics: Peter K. Manning (1987). *Semiotics and fieldwork*. Newbury Park, Cal.: Sage.

Discourse Analysis: James P. Gee (1992). Discourse analysis. In M. LeCompte, et. al. (Eds), *The handbook of qualitative research in education* (chapter 6). San Diego: Academic Press.

Narrative Analysis: Catherine K. Reisman (1993). *Narrative analysis*. Newbury Park, Cal.: Sage.

Content Analysis: R. P. Weber (1990). *Basic content analysis*. Newbury Park, Cal.: Sage.

Domain Analysis: James P. Spradley (1980). *Participant observation*. Fort Worth: Harcourt Brace. Also see J. P. Spradley, *Ethnographic interview* (1979, same publisher).

Metaphorical Analysis: Nick Smith (1981). *Metaphors for evaluation*. Newbury Park, Cal.: Sage.